

# **Course Name: Introductory Course on Early Childhood Education**

## **Aim of the Course**

The overall aim of the course is to develop course participants' understanding of Early Childhood Education enabling them to build a wide range of effective instructional strategies within the indigenous cultural and social context.

## **Course Objectives**

By the completion of this course, the course participants are expected to:

- ✓ Enhance their perspective on children and childhood.
- ✓ Demonstrate an understanding of how young children learn and develop.
- ✓ Demonstrate and disseminate their learning on different stages of child growth and development, and their developmental needs (among community, particularly mothers).
- ✓ Enhance their understanding of Early Childhood Curriculum.
- ✓ Provide a joyful learning environment facilitating learning through play and using child-centered pedagogies.
- ✓ Enhance their understanding of how to assess children in early years, and
- ✓ Develop reflective thinking and practice through a variety of ways

## **Course Contents**

Following areas are key learning themes throughout the course;

- The Daily Routines of an ECE Classroom
- ECE Classroom Setting (the learning areas)
- Brain Development (conception to age 8)
- Stages of Children's Physical, Emotional, Mental and Social Development
- Assessment of Children's Learning in Early Years
- Addressing Diversity and Equality in Early Years including Gender Issues
- Low Cost teaching material development and use in Classroom
- Effective ways of Story-telling
- Importance of play, games, songs/music and poems in language development
- Learning to manage children of age 3-8.
- Learning to create a Joyful Learning Environment for Children

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